



District/LEA: 013-058 COWGILL R-VI Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The Cowgill R-VI School District will take the following actions to involve parents and family members in the joint development of its district-wide parent and family engagement plan:
• Invite all parents to participate and provide suggestions and ideas during the Annual Stakeholder District meeting in the spring (March/April) to improve this District, parent, and family engagement policy for the upcoming school year.
• Invite parent comments and feedback from all parents at any time to involve parents in developing the parent and family engagement policy, the district plan, and the use of parent and family engagement funds.
• Provide parents access to the District's parent and family engagement policy information through the district website and engage in open communication about the plan during parent and school advisory meetings.
• Conduct an annual review of parent and family engagement activities and discuss ideas for increasing parent participation by identifying barriers, developing strategies to remove barriers to parent participation, and encouraging methods to support the school and family interactions.
• Solicit parent feedback and input continuously through school advisory meetings, Friday conferences, newsletters, and the district website.
• Post the district parent and family engagement policy on the district websites, distribute the policy during the annual Title I school meeting, and make hard copies available in the front office.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Share policy at Back to School Night
Share compact within the first two weeks of school
Share policy on the school website
Parent surveys at the end of the year

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Post the district parent and family engagement policy on the district websites, distribute it during the annual Title I school meeting, and make hard copies available in the front office.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The Cowgill R-VI School District will take the following actions to involve parents and family members in the joint development of its district-wide parent and family engagement plan:

- Invite all parents to participate and provide suggestions and ideas during the Annual Stakeholder District meeting in the spring (March/April) to improve this District, parent, and family engagement policy for the upcoming school year. During this meeting, parents review, discuss, and provide feedback about the Comprehensive School Improvement Plan (CSIP). The District sends a text alert through our parent communication system informing parents about this meeting and posts announcements on the school district website and monthly newsletter.
- Invite parent comments and feedback from all parents at any time to involve parents in developing the parent and family engagement policy, the district plan, and the use of parent and family engagement funds.
- Provide parents access to the District's parent and family engagement policy information through the district website and engage in open communication about the plan during parent and school advisory meetings.
- Conduct an annual review of parent and family engagement activities and discuss ideas for increasing parent participation by identifying barriers, developing strategies to remove barriers to parent participation, and encouraging methods to support the school and family interactions. Solicit parent input as to how Title I funds for parent and family engagement activities will be used and how these funds can support the needs of parents and family members to help their child learn.
- Solicit parent feedback and input continuously through school advisory meetings, Friday conferences, newsletters, and the district website. The feedback form informs the District Parent and Family Engagement Policy so that the evidence-based strategies incorporated into the policy are meaningful and relevant for parents. All feedback received is included in the policy for this school year.
- Post the district parent and family engagement policy on the district websites, distribute the policy during the annual Title I school meeting, and make hard copies available in the front office.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

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Describe coordination, technical assistance, and other support

The Cowgill R-VI School District will provide necessary coordination, technical assistance, and other support to assist Title I, Part A school in planning and implementing effective Parent and Family Engagement activities to improve student academic achievement and school performance:

- Provide ongoing assistance and support via the Title I Program Director to satisfy parent and family engagement requirements. Supervise that parent and family engagement strategies and activities are being implemented. Consultants from the NWRPDC will lend their expertise in engaging parents and families and/or sharing resources available to support parents and families. Additionally, the district will convene a meeting in August/September for the Board of Education to review Parent and Family Engagement requirements and plan opportunities for Parent and Family Engagement activities and meetings for the following year.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The Cowgill R-VI School will coordinate and integrate parent and family engagement strategies with other relevant Federal, State, and local laws and programs to the extent feasible and appropriate. The District will do this by providing professional development opportunities to district staff, focusing on research-based parent engagement activities and strategies, and creating and promoting parent engagement opportunities focusing on parent engagement and involvement. In the Spring, the District will host a Kindergarten Registration and Readiness Fair so parents may register all their children and receive information to help prepare them and their children for kindergarten. The District will also utilize a three and 4-year-old Pk for the school year. On-site school visits to area high schools are being used for our middle school students to transition from our District to another. The District will work with the area high schools to allow 8th graders to complete their ICaps in the District of their choice.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all

schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Each year the Cowgill R-VI School District will conduct an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A school. The review will include identifying barriers and needs of parents and family members to encourage greater participation in family engagement activities and assist with their child's learning (with particular attention to economically disadvantaged parents who are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the evaluation findings of its parent and family engagement policy and activities to design strategies for more effective parental involvement and revise, if necessary (and with the participation of parents), its Parent and Family Engagement policies.

With the assistance and input of parents, the Title I Director will design a parent and family engagement survey. These surveys will be distributed electronically and in hard copy to all stakeholders. In addition to the survey, the District, through its input meetings, will design strategies for more effective parent involvement.

Cowgill R-VI School District will use the results of the survey and input meetings to recommend strategies to improve active family engagement, remove possible barriers to parent participation, and revise its parent and family engagement policies.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Each year the Cowgill R-VI School District will conduct an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A school. The review will include identifying barriers and needs of parents and family members to encourage greater participation in family engagement activities and assist with their child's learning (with particular attention to economically disadvantaged parents who are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the evaluation findings of its parent and family engagement policy and activities to design strategies for more effective parental involvement and revise, if necessary (and with the participation of parents), its Parent and Family Engagement policies.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

With the assistance and input of parents, the Title I Director will design a parent and family engagement survey. The surveys will include academic, attendance, and attitude data. These surveys will be distributed electronically and in hard copy to all stakeholders. In addition to the survey, the District, through its input meetings, will design strategies for more effective parent involvement by looking at our current plan and identifying our strengths, weaknesses, and opportunities, then identify possibilities for the upcoming year.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Cowgill R-VI School District will use the results of the survey and input meetings to recommend strategies to improve active family engagement, remove possible barriers to parent participation, and revise its parent and family engagement policies.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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Current User: BVASSMER

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