

Cowgill Elementary School



PBIS Student Handbook
2018-2019

Dear Students,

Welcome to Cowgill Elementary School! At Cowgill Elementary School you will make **TRACKS** to positive expected behaviors. By using the Positive Behavior Intervention Support approach we will create a safe and more productive school. By following the expectations across campus, everyone will make **TRACKS** above and beyond. This year we will learn, practice, and teach others respectful and responsible behavior for all school activities. You will be expected to follow our expectations at all times. Students who make good choices will be rewarded throughout the school year.

Take special care of this book and use it as a reminder of our expectations that will allow us to make better decisions. Remember that if we all work together to make positive choices, all students at Cowgill Elementary will make **TRACKS**.

Your Principal,

Mrs. Vassmer

Expectations and Rules Matrix

	All Settings	Classroom	Bus	Hallway	Cafeteria	Bathroom	Playground & Gym
Be Safe	<p>Keep hands, feet, & objects to self</p> <p>Be where you belong</p> <p>Proper use of equipment</p>	<p>Stay in seat</p> <p>Maintain personal space</p> <p>Walk</p>	<p>Remain seated</p> <p>Face forward</p> <p>Keep aisle clear</p> <p>Keep feet off seats</p>	<p>Walk</p> <p>Banisters are for hands</p> <p>Utensils in appropriate boxes</p> <p>Take 1 step at a time</p> <p>Stay on the right side</p>	<p>Face forward in line</p> <p>Walk</p>	<p>Walk</p> <p>Wash hands with soap & water</p> <p>One person to a stall</p>	<p>Use equipment as instructed</p> <p>Stay in approved areas</p> <p>All natural objects remain in place</p>
Be Respectful	<p>Use kind words/manners & facial/body gestures</p> <p>Follow directions</p> <p>Use patience when waiting to be heard</p>	<p>Raise hand for help</p> <p>Be a good listener</p> <p>Respect others when working</p>	<p>Keep the bus clean</p>	<p>Walk quietly</p> <p>Use inside voices</p>	<p>Eat only your food</p>	<p>Give others privacy</p>	<p>Take turns</p> <p>Include others</p>
Be Responsible	<p>Use materials as instructed</p> <p>Keep school neat & clean</p>	<p>Be prepared</p> <p>Complete assignments to the best of your ability</p>	<p>Take all Your belongings</p> <p>Remain seated until bus comes to a stop</p>	<p>Return to class promptly</p>	<p>Clean up after yourself</p>	<p>Follow bathroom procedures</p>	<p>Solve conflict appropriately</p> <p>Develop & agree to the rules of game before starting</p>

Student Incentives

We will be working toward earning a huge trip at the end of the year. Each student is responsible for his/her behavior to earn the trip. A checklist will be used to determine if you are eligible to go on the trip. Behaviors that will be looked at include how many Majors you have received, missing homework, attendance, having to stay late for homework, and overall grades.

Student Daily Incentives

Each classroom will have a daily incentive system. Please refer to the classroom handbook to know how to earn daily rewards.

School Wide Procedures

Hallway Expectations

1. Keep feet and voices quiet
2. Keep hands, feet, and all objects to yourself
3. Stay to the right in the hall and on stairs
4. Face forward to avoid those in front of you

Lunch Room Expectations

1. Sit up straight with bottom on seat, both legs in front of you, under the table
2. Use inside voices while in cafeteria
3. Clean area and tray properly
4. Get all necessary items while in line, and raise your hand to get up. (students may not return for condiments)
5. Demonstrate proper manners; please, thank you, and bodily sounds
6. After dumping your tray, go back and sit down and wait to be dismissed

Bathroom Expectations

1. Clean up toilet paper and paper towels off of floor
2. Use two paper towels and one pump of soap
3. Do not look into stalls when others are in there
4. Wait your turn
5. Get your job done and leave promptly

Classroom Expectations

Your teacher will have these posted in the classroom.

Gym Expectations

1. Use only equipment that is out
2. Keep off of bleachers
3. Put equipment back after use
4. Kick only appropriate balls

Playground Expectations

1. Swing forward and back
2. Go down slides on bottom
3. Go down the spiral
4. Keep head above body
5. Walk on equipment/tag is not appropriate use of equipment

Cougar Folders

Each day you will be responsible for filling out the information on your Cougar Folder sheet. Make sure that you write down how many Cougar Bucks you receive, and what homework you have for the evening. This is to help you be responsible for your work. The teachers will write if there were any behavior

issues during the class. Please be responsible and bring your Cougar Folder with the Cougar Sheet in it each day to every class.

Cowgill Elementary
PK- 3rd Weekly Expectation Chart

Student Name: _____ Week Ending: _____

Cougar Code

Be Safe	Be Respectful	Be Responsible
1st Offense A , Explain consequence of next infraction. End with a positive statement.		
2nd Offense:		
3rd Offense:		
4th Offense: Office Referral		

Interventions/Consequences:

A: Reteach Expectation	E: Parent Contact
B: Loss of Privilege	F: Peer Help/Tutoring
C: Extra Work Given	G: Time Out
D: Seating Change	H: Other

Infraction

Monday	Tuesday	Wednesday	Thursday	Friday

Infractions

1. Disrespect for Authority
2. Excessive Talking
3. Playing
4. Off Task
5. Incomplete Classwork
6. Willful Disobedience
7. Inappropriate Language
8. Lying
9. Homework
10. Other

Parent Signature: _____

Please sign and return on Monday. Thank you!

Cowgill Elementary
4th- 7th Weekly Expectation Chart

Student Name: _____ Week Ending: _____

Cougar Code: Be Safe, Be Respectful, Be Responsible

INFRACTIONS		MON	CB	TUES	CB	WED	CB	THURS	CB	FRI	CB
	HR										
A. Disrespect for Authority	MATH										
B. Excessive talking	READING										
C. Playing	WRITING										
D. Off Task	GRAMMAR										
E. Incomplete Classwork/ Homework	ELECTIVE										
F. Willful Disobedience	SCIENCE										
G. Inappropriate Language	SS										
H. Lying	CAFETERIA										
I. Other	RECESS										
	HALLWAY										
	RESTROOM										
	SPECIALS										

Intervention/Consequences: 1. Reteach Expectation 5. Seating Change 2. Loss of Privilege 6. Time Out Given 3. Extra Work Given 7. Peer Help 4. Parent Contact 8. Other					
	MON	TUES	WED	THURS	FRI
1st Offense: Reteach Expectation					
2nd Offense: Student Choice					
3rd Offense: Teacher Choice					
4th Offense: Office Referral					

Homework Assignments

Monday	Tuesday	Wednesday	Thursday	Friday

R: Reading W: Writing G: Grammar M: Math SS: Social Studies S: Science E: Elective

Parent Signature: _____

Please sign and return on Monday. Thank you!

My Promise

The rules in our student handbook have been explained to me, and I have received my copy. As a good citizen of Cowgill Elementary, I understand that I am responsible for following the Cowgill Elementary PBS rules and promise always to make TRACKS.

Teacher: _____

Grade: _____

My Signature: _____

Parent's Signature: _____